**Interactive Games**

□ Valid purpose

□ Objectives clear

□ Grade/Age appropriate

□ Tasks are “just Right” (not too complicated, and not too easy)

□ Information covered at an applicable rate

□ Easily accessible

□ Time for activity is reasonable

□ Activities are engaging

□ Prior knowledge relevant to new task

□ Conflict-free between students

□ The amount of participants per activity is clear

□ There is feedback that supports student learning

□ Outside sources or material are easily accessible

□ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Websites**

□ Valid purpose

□ Objectives clear

□ Grade/Age appropriate

□ Tasks are “just Right” (not too complicated, and not too easy)

□ Activities are engaging

□ Prior knowledge relevant to new task

□ Credible

□ Information covered at an applicable rate

□ Easily accessible

□ Time for activity is reasonable

□ User-friendly/Student-friendly

□ Clear audio/visuals (minimal distraction)

□ Activities relate to topic

□ Interactive

□ Minimal ads and inappropriate links

□ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Video**

□ Valid purpose

□ Objectives clear

□ Grade/Age appropriate

□ Activities are engaging

□ Prior knowledge relevant to video

□ Information covered at an applicable rate

□ Easily accessible (you tube, DVD, projector/monitor, etc.)

□ Duration of activity is reasonable

□ Clear audio and visuals

□ Appropriate use of language

□ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Demonstration**

□ Valid purpose

□ Objectives clear

□ Grade/Age appropriate

□ Tasks are “just Right” (not too complicated, and not too easy)

□ Activities are engaging

□ Prior knowledge relevant to new task

□ Information covered at an applicable rate

□ Time for activity is reasonable

□ Easy to follow

□ Quality delivery of instruction

□ Activities relate to topic

□ Equal distribution of work

□ Demonstration is creative

□ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_